

# Understanding Autism

January 11, 2010

LaSure's - Oshkosh, Wisconsin

Cost: \$ 125.00

Register online:

[http://www.cesa6.k12.wi.us/prof\\_dev/reg\\_online.cfm](http://www.cesa6.k12.wi.us/prof_dev/reg_online.cfm)

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

RETURN TO:  
**Paula K. Starr**  
CESA 6  
PO Box 2568  
Oshkosh, WI 54903-2568  
920-236-0567  
[pstarr@cesa6.k12.wi.us](mailto:pstarr@cesa6.k12.wi.us)



Cooperative Educational Services Agency #6  
PO Box 2568 • Oshkosh, WI 54903-2568

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

# Understanding Autism Spectrum Disorder Including Asperger Syndrome and High Functioning Autism



Presented by:

**Susan Stokes, M.A., CCC-SLP,**  
Autism Coordinator/Consultant, CESA 6

And

**Peggy Bartman, B.S., OTR**  
Autism Consultant, CESA 6

**January 11, 2010**

Registration: 8:00-8:30AM  
Workshop: 8:30AM-3:30PM

The logo for CESA 6 features a stylized starburst or 'X' shape composed of small dots in shades of blue and green. To the right of this graphic, the text 'CESA:6' is written in a large, bold, blue font, with 'SMART THINKING.' in a smaller, blue, sans-serif font underneath.

**CESA:6**  
SMART THINKING.

## Understanding Autism Spectrum Disorder Including Asperger Syndrome and High Functioning Autism

This workshop was developed as a foundation workshop to thoroughly explore the features and characteristics that comprise autism spectrum disorders including Asperger Syndrome and High Functioning Autism. Numerous examples of “behaviors” in relation to the features and characteristics of ASD will be given. This foundation workshop is a priority for professionals and family members to develop an understanding of ASD from which to develop appropriate programming and intervention strategies.

**REGISTRATION FEE:  
\$ 125.00**

**Registration: 8:00-8:30AM  
Workshop: 8:30AM-3:30PM**

**Session Includes:**  
Continental breakfast, lunch, materials,  
and a certificate of completion

### Participants will:

- ◆ Develop an understanding of the unique features and characteristics associated with autism spectrum including Asperger Syndrome and High Functioning Autism.
- ◆ Learn the DPI educational eligibility criteria for identifying a child with an autism spectrum disorder as well as the DSM IV eligibility criteria.
- ◆ Explore the unique learning/thinking/processing differences associated with autism spectrum disorders including Asperger Syndrome and High Functioning Autism
- ◆ Review sensory, communication and social differences in relation to appropriate accommodations/modifications to increase the child’s understanding and functional/meaningful independence.
- ◆ Increased awareness of the educational implications for students on the spectrum including:
  - Curriculum
  - Environmental modifications
  - Homework
  - Behavioral issues

### Location:

LaSure’s Banquet Hall  
3105 S. Washburn Street  
Oshkosh, WI 54903  
920-651-0796  
(One block south of Prime Outlet) Mall  
Hwy 41 & 44 Oshkosh)

### Wisconsin Teacher Standards Emphasized:

**WTS2** The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

**WTS3** The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

### State Performance Plan Indicators Emphasized:

**IND5** Environment—Percent of children with IEP’s removed from regular class.

### **AUDIENCE:**

Educational & community  
professionals, parents and  
family members who support  
children with Autism  
Spectrum Disorder

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PARENTS/FAMILY MEMBERS  
Special rates - contact Paula Starr

If you have any questions you may  
contact: Paula Starr, CESA 6 at  
920-236-0567 or e-mail:  
pstarr@cesa6.k12.wi.us

